



## **The Data Behind Our Success: Standardized Testing**

Student success can be measured in a myriad of ways. Anecdotal evidence, informal observations, and evidence-based data all provide insight into their achievements.

To provide evidence-based data, the students at The Hill School of Wilmington are administered a well-known, nationally-standardized, individualized achievement test every spring. This test, The Woodcock Johnson Test of Achievement IV, is one of the most widely-used tests of this type. It provides an objective analysis of a student's skills as compared to peers of the same age/grade. The scores are reported as Standard Scores, meaning that they correlate to IQ scores and can be used to measure performance year over year.

***Standard Scores are useful because if annual scores on the pretest and posttest are the same number, one year's skill growth is indicated.***

Students who are new to the Hill School program are administered the test in the fall and again in the spring. For the spring of 2023:

- 88% scored at or above a year's progress in reading.
- 84% scored at or above a year's progress in math.
- 88% scored at or above a year's progress in written expression.

Scores for new students showed an even stronger profile, with an average gain of nearly two year's growth in reading.

The structured, sequential, multisensory, explicit, and direct instruction that is provided in our 4-to-1 classroom setting clearly impacts our students and gives them the tools to succeed.

